

Core Question 2: Is the organization in sound fiscal health?

The Financial Performance Framework, outlined in Core Question 2, gauges both near term financial health and longer term financial sustainability while accounting for key financial reporting requirements.

2.1. Short-te	rm Health: Doe	s the school d	lemonstrate th	e ability to pay	its obligation	s in the next 1	2 months?	
Indicator Targets	Does not meet standard		The school does not meet standard on 2 or more of the five sub-indicators shown below.					
	Approaching standard		The school approaches standard for all 5 sub-indicators shown below, OR meet standard on 3 sub-indicators, while approaching on the remaining 2 OR meets standard on 4 sub-indicators, while not meeting standard for the final sub-indicator.					
	Meets standard		The school meets standard for 4 sub-indicators shown below, while approaching standard on the final sub-indicator.					
	Exceeds standard		The school meets standard for all 5 sub-indicators.					
School	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	
	2010-11	2011-12	2012-13	2012 11	l	2015 16		
	2010 11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	
Rating		vailable	MS	ES	2014-15	2015-16	2016-17	
		1	MS		2014-15	2015-16 Result	2016-17 Rating	
	Not av	1	MS Sub-indica	ES				
	Not av	vailable	MS Sub-indica Enrollment rat	ES tor targets	equal to 89%		Rating	
	Not av	vailable DNMS	MS Sub-indica Enrollment rat Enrollment rat	ES tor targets tio is less than or	equal to 89% 0 – 98%	Result		
	Not av	DNMS AS	Sub-indica Enrollment rat Enrollment rat Enrollment rat	tor targets io is less than or	equal to 89% 0 – 98% eeds 99%	Result	Rating	
	Not av Sub- Enrollment Ratio	DNMS AS MS	Sub-indica Enrollment rat Enrollment rat Enrollment rat Enrollment rat	tor targets tio is less than or tio is between 90 tio equals or exce	equal to 89% 0 – 98% eeds 99% equal to 89%	Result	Rating	
	Not av Sub- Enrollment Ratio	DNMS AS MS DNMS	Sub-indica Enrollment rat Enrollment rat Enrollment rat Enrollment rat Enrollment rat	tor targets ito is less than or ito is between 90 ito equals or exception is less than or	equal to 89% 0 – 98% eeds 99% equal to 89% 0 – 95%	Result 115%	Rating	
Rating Sub- indicator	Sub- Enrollment Ratio February Enrollment Variance	DNMS AS MS DNMS AS	Sub-indica Enrollment rat Enrollment rat Enrollment rat Enrollment rat Enrollment rat Enrollment rat	tor targets tio is less than or tio is between 90 tio equals or exceptio is less than or tio is less than or	equal to 89% 0 – 98% eeds 99% equal to 89% 0 – 95% eeds 95%	Result 115%	Rating	
Rating Sub-	Sub- Enrollment Ratio February Enrollment Variance Current	DNMS AS MS DNMS AS MS MS MS	Sub-indical Enrollment rat Enrollment rat Enrollment rat Enrollment rat Enrollment rat Enrollment rat Current ratio i	tor targets tio is less than or tio is between 90 tio equals or exceptio is less than or tio is between 90 tio equals or exception is less than or	equal to 89% 0 – 98% eeds 99% equal to 89% 0 – 95% eeds 95% ual to 1.0	Result 115%	Rating	
Rating Sub- indicator	Sub- Enrollment Ratio February Enrollment Variance	DNMS AS MS DNMS AS MS DNMS DNMS DNMS	Sub-indica Enrollment rat Enrollment rat Enrollment rat Enrollment rat Enrollment rat Current ratio i	tor targets tio is less than or tio is between 90 tio equals or exception is less than or tio is between 90 tio equals or exception is between 90 tio equals or exception equals or exception is less than or or equals or exception is less than or equal	equal to 89% 0 – 98% eeds 99% equal to 89% 0 – 95% eeds 95% ual to 1.0 1.1	Result 115% 104%	Rating MS MS	
Rating Sub- indicator	Sub- Enrollment Ratio February Enrollment Variance Current Ratio	DNMS AS MS DNMS AS MS DNMS AS MS AS	Sub-indica Enrollment rat Enrollment rat Enrollment rat Enrollment rat Enrollment rat Current ratio i Current ratio i	tor targets tio is less than or tio is between 90 tio equals or exception is less than or tio is between 90 tio equals or exception exception.	equal to 89% 0 – 98% eeds 99% equal to 89% 0 – 95% eeds 95% ual to 1.0 1.1 s 1.1	Result 115% 104%	Rating MS MS	
Rating Sub- indicator	Sub- Enrollment Ratio February Enrollment Variance Current Ratio Days Cash	DNMS AS MS	Sub-indica Enrollment rat Enrollment rat Enrollment rat Enrollment rat Enrollment rat Current ratio i Current ratio i Days cash on h	tor targets tio is less than or tio is between 90 tio equals or exception is less than or tio is between 90 tio equals or exception exce	equal to 89% 0 – 98% eeds 99% equal to 89% 0 – 95% eeds 95% ual to 1.0 1.1 s 1.1 or equal to 30	Result 115% 104%	Rating MS MS	
Rating Sub- indicator	Sub- Enrollment Ratio February Enrollment Variance Current Ratio	DNMS AS MS DNMS AS MS DNMS AS MS DNMS AS DNMS DNMS AS DNMS	Sub-indica Enrollment rat Enrollment rat Enrollment rat Enrollment rat Enrollment rat Current ratio i Current ratio i Current ratio e Days cash on h	tor targets tio is less than or tio is between 90 tio equals or exception is less than or tio is between 90 tio equals or exception equals or exception equals or exception is between 1.0 — equals or exceed than is less than	equal to 89% 0 – 98% eeds 99% equal to 89% 0 – 95% eeds 95% ual to 1.0 1.1 s 1.1 or equal to 30 30-45	Result 115% 104% 4.38	Rating MS MS	
Rating Sub- indicator	Sub- Enrollment Ratio February Enrollment Variance Current Ratio Days Cash	DNMS AS MS DNMS AS MS DNMS AS MS DNMS AS DNMS AS AS	Sub-indica Enrollment rat Enrollment rat Enrollment rat Enrollment rat Enrollment rat Enrollment rat Current ratio i Current ratio i Days cash on h	tor targets tio is less than or tio is between 90 tio equals or exception is less than or tio is between 90 tio equals or exception equals or exception equals or exception is between 1.0 — equals or exceeding and is less than and is between 1.0 — that is less than and is less than and is between 1.0 —	equal to 89% 0 – 98% eeds 99% equal to 89% 0 – 95% eeds 95% ual to 1.0 1.1 s 1.1 or equal to 30 30-45 xceeds 45	Result 115% 104% 4.38	Rating MS MS	

Excel Centers-Marion County exceeded standard for Core Question 2.1 for the 2013-14 school year.

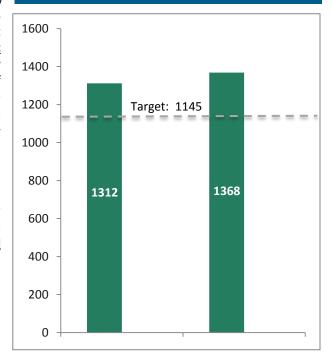
Based on data from the September 2013 count day as calculated by the Indiana Department of Education (IDOE), the school met standard for the enrollment targets stated in its charter agreement. The school promised the community that it would serve 1145 students and had 1312 students enrolled by count day. As such , the school met standard for this sub-indicator.



By the February 2014 count day, Excel Centers-Marion County had an enrollment of 1368 students and met standard for this subindicator. The school had more current assets than current liabilities (those due in the next 12 months) and as a result met standard for this sub-indicator. Excel Centers-Marion County ended the year with 95 days cash on hand. This means that if payments to the school had stopped or been delayed post June 30, 2014, the school would have been able to operate for 95 more days. As a result, the school met standard for this sub-indicator.

Finally, the school successfully met its debt obligations based on the information that Greenwalt, the school's auditor, provided. The school's creditors did not provide any communication to indicate anything to the contrary. Since the school met standard for all five sub-indicators, it <u>exceeded standard</u> for core question 2.1.

Enrollment Variance Ratio



Days Cash on Hand





2.2. Long-term Health: Does the organization demonstrate long-term financial health?									
Indicator Targets	Does not meet standard		The school does not meet standard on any of the 3 sub-indicators <u>OR</u> meets standard on 1 sub-indicator but does not meet standard on the remaining 2.						
	Approaching standard		The school meets standard on 2 of the sub-indicators while not meeting on the third, OR approaches standard on all 3 sub-indicators.						
	Meets standard		The school meets standard on 2 of the sub-indicators and approaches standard on the third.						
	Exceeds standard		The school meets standard for all 3 sub-indicators.						
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7		
School	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17		
Rating		Not available		ES					
	Sub-		Sub-indicator targets			Result	Rating		
				tor targets		ricsuit	Nating		
		DNMS		ear net income is	s negative.	\$1,959,204	Nathig		
	Aggregate Three-Year	DNMS AS	Aggregate 3-ye	ear net income is			MS		
			Aggregate 3-ye Aggregate 3-ye most recent ye Aggregate three	ear net income is	s positive, but	\$1,959,204 (3 Year			
Sub- indicator	Three-Year	AS	Aggregate 3-ye most recent ye Aggregate thread most recent	ear net income is ear net income is ear is negative. ee year net incor	me is positive,	\$1,959,204 (3 Year Aggregate) \$309,977.94 (Current			
	Three-Year	AS MS	Aggregate 3-ye most recent ye Aggregate thread most recent Debt to Asset	ear net income is ear net income is ear is negative. ee year net incor nt year is positiv	me is positive, ee.	\$1,959,204 (3 Year Aggregate) \$309,977.94 (Current			
indicator	Three-Year Net Income	AS MS DNMS	Aggregate 3-ye most recent ye Aggregate three and most recent Debt to Asset of Debt to Asse	ear net income is ear net income is ear is negative. ee year net incor nt year is positiv ratio equals or e	me is positive, re. xceeds .95	\$1,959,204 (3 Year Aggregate) \$309,977.94 (Current Year)	MS		
indicator	Three-Year Net Income	AS MS DNMS AS	Aggregate 3-ye most recent ye Aggregate threand most recent Debt to Asset Debt To Asse	ear net income is ear net income is ear is negative. ee year net incor nt year is positive ratio equals or e	me is positive, ee. xceeds .95 .995 or equal to .9	\$1,959,204 (3 Year Aggregate) \$309,977.94 (Current Year)	MS		
indicator	Three-Year Net Income Debt to Asset Ratio	AS MS DNMS AS MS	Aggregate 3-ye most recent ye Aggregate thread most recent Debt to Asset	ear net income is ear net income is ear is negative. ee year net income in year is positive ratio equals or eartio is between ratio is less than	me is positive, ee. xceeds .95 .995 or equal to .9	\$1,959,204 (3 Year Aggregate) \$309,977.94 (Current Year)	MS		

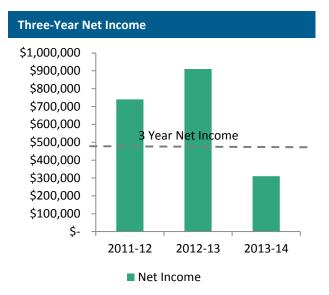
Excel Centers-Marion County received a rating of <u>exceeds standard</u> for Core Question 2.2 for the 2013-14 school year.

The school <u>met standard</u> for the net income sub-indicator. It had an aggregate three-year net income of **\$1,959,204** and a current year net income of **\$309,977,94**.



The school also <u>met standard</u> on the debt to asset ratio sub-indicator. The school had a ratio of .17 meaning that its total assets exceeded its total debts.

Additionally, the school <u>met standard</u> for the sub-indicator regarding debt to asset ratio. The school's debts exceeded its assets. Finally, the school had no long-term liabilities. Therefore, it was not necessary to calculate the debt service coverage ratio.



2.3. Does the organization demonstrate it has adequate financial management and systems?									
Indicator Targets	Does not meet standard		The school does not meet standard on 1 of the sub-indicators.						
	Approaching standard		The school meets standards on 1 sub-indicator, but approaches standard for the remaining sub-indicator.						
	Meets standard		The school meets standard on both sub-indicators.						
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7		
School	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17		
Rating	Not available			MS					
	Sub-indicator		Sub-indicator targets				Rating		
Sub- indicator Ratings	Financial Audit	DNMS	The school receives an audit with multiple significant deficiencies, materials weakness, or has an ongoing concern.						
		AS	The school receives a clean audit opinion with few significant deficiencies noted, but no material weaknesses.				MS		
		MS	The school receives a clean audit opinion.						
	Financial	DNMS	The school fails to satisfy financial reporting requirements.				MS		
	Reporting Requirements	MS	The school satisfies all financial reporting requirements.				MS		

Excel Centers-Marion County received a rating of meets standard for Core Question 2.3 for the 2013-14 school year.



The school met standard for its annual accrual based audit because it received a clean audit report with no material weaknesses or significant deficiencies. The school <u>met standard</u> for all of its reporting requirements, and the school's auditors issued their report October 30,2014.